

Communication Profile for Neurodevelopmental Disorders
[Mark Y wherever appropriate and N/A wherever not applicable]

Name:
 Age/sex:
 Date of birth:

A. Birth History:

1. Birth:
 - Normal
 - Caesarian
 - Premature
2. Birth Cry:
 - Normal
 - Delayed
3. Birth Asphyxia:
4. Seizures:
5. Jaundice:
6. Any other:

Sr. No.	Motor skills	Always	Frequent	Occasional	Cannot specify	Never
A	Motor Development					
	Neck control					
	Sitting					
	Crawling					
	Standing					
	Walking					
	Running					
B	Oral motor skills					
1.	Drooling					
2.	Tongue					

	Appearance: Normal					
	Hypotrophy					
	Hypertrophy					
	Tremors					
	Tongue tie					
	Bifid tongue					
	Function: Normal					
	Movement on upper lip					
	Movement on lower lip					
	Movement on palate					
	Lateral movements					
	Tongue strength [Ask the patient to push tongue on cheeks and then clinician would push with thumb on the cheeks to check tongue strength]					
	Tongue Endurance:					
3.	Lips					
	Appearance: Normal					
	Small in size					
	Large in size					
	Function: Normal					
	Stretching lips					
	Pursing lips/pressing lips					

	Rounding					
	Lip seal while holding water					
4.	Jaw: Normal					
	Drooping					
	Fixation					
5.	Teeth: Normal					
	Over bite					
	Under bite					
	Cross bite					
	Tooth decay					
6.	Cheeks puffing					
7.	Blowing					
8.	Sucking					
9.	Swallowing					
10	Aspirations					
11.	Biting/ Chewing					
12.	Feeding					
	Mashed food/ semi liquid					
	Semi hard/ crushed					
	Crunchy					
	Hard or unaltered [peanuts]					
C	Speech intelligibility					
D	Articulation					

	Articulation errors					
	Substitutions					
	Omissions					
	Deletions					
	Additions					
	Cluster Reduction					
	Simplification of blends					
	Specify error					
E	Prosody					
	Pitch variations					
	Loudness variation					
	Stress on words during speech					
	Intonation					
F	Voice:					
	Normal					
	Hyponasal					
	Hypernasal					
	Breathy voice					

	Harsh voice					
	Hoarse Voice					
G	Rate of Speech:					
	Normal					
	Fast					
	Slow					
H	Sensory Skills: Normal					
1.	Visual skills					
	Avoids bright light					
	Prefers to be in dark					
	Gets attracted by colorful objects.					
2.	Auditory skills					
	Avoids loud sounds					
	Gets disturbed by high pitched sounds					
	Gets attracted by soft soothing sound making objects					
3.	Vestibular skills					
	Enjoys spinning toys					
	Enjoys on merry go round					
	Enjoys rocking, swinging.					
4.	Smelling: Smells all objects					
5.	Mouthing: Puts everything in mouth.					

	Puts detergents, floor cleaners in mouth					
6.	Touch sensation: Enjoys touching people, objects					
	Enjoys being cuddled					
	Avoids touching various textures.					
	Avoids touching hot/ cold things.					
I.	Basic Concepts:					
	Basic colours,					
	Basic Shapes					
	Size [big and small]					
J	Nonverbal Communication					
1.	Eye contact	> 7 sec	5 to 7 sec	2 to 4 sec		1 sec or < 1 sec
2.	Attention and concentration	> 7 mins	5 to 7 mins	2 to 4 mins		1 min or < 1 min
3.	Observation Looking at any object meaningfully	> 7 sec	5 to 7 sec	2 to 4 secs		1 sec or < 1 sec
4.	Imitation Copying body gestures like clapping hands, raising hands up, down, sitting, standing etc.	Once or twice visual cues	2 to 4 times visual cues with occasional assistance	4 to 5 times visual cues with assistance		>6 repetitions with visual cues and assistance
5.	Listening skills					
	Responds to name call	At once	In 2 to 3 repetitions	In 3 to 5 repetitions		> 6 repetitions
	Responds to simple one step command	At once	In 2 to 3 repetitions	In 3 to 5 repetitions		> 6 repetitions
	Responds to two step commands	At once	In 2 to 3 repetitions	In 3 to 5 repetitions		> 6 repetitions

	Responds to complex commands	At once	In 2 to 3 repetitions	In 3 to 5 repetitions		> 6 repetitions
6.	Social Smile	Immediate smile without prompt	In 2 to 3 visual and verbal prompt	In 4 to 5 visual and verbal prompt		> 6 times
7.	Facial Expressions					
	Inappropriate laughing					
	Inappropriate crying					
	Both					
8.	Expression					
	Pointing					
	Gestures					
	Dragging					
	Screaming					
	Crying					
	Vocalizations					
9.	Comprehension					
	Single word					
	2 word phrases					
	Simple sentences					
	Complex or two step commands					
	Short stories only through narration					
	Short stories through narration and pictures					

K	Verbal communication					
	Vocalizations to attract attention					
	Vocalizations to fulfill needs					
	Single word utterance					
	2 word phrases					
	3 to 4 words simple sentences					
	Need based verbal communication					
L	Pragmatic Skills					
	Communication intent					
	Initiates communication					
	Attempts to mingle					
	Role playing					
	Turn taking					
	Prefers to be alone					
	Inappropriate speech					
	Echolalia					
M	Specific Behaviors					
	Repetitive/ compulsive behavior					
	Hyperactivity					
	Aggressive behavior					
	Self injurious/ injury to others					
N	Cognitive Development					

	Short term Memory: Ability to remember things in recent past					
	Right – left orientation					
	Thinking ability, Abstract thinking [give 5 uses of water with prompts]					
	Give 5 uses of water without prompt.					
	Reasoning ability [why things work]					
	Problem solving: ability to tackle situations in correct way. [What to do if feeling hot]					
O	Pre- writing skills					
	Scribbling with assistance					
	Scribbling without assistance					
	Colouring within border with assistance					
	Colouring within border without assistance					
	Drawing standing line, sleeping lines, joining dots with assistance					
	Drawling standing line, sleeping line, joining dots					

	without assistance					
	Copying alphabets, numbers, shapes					
P	Writing skills					
	Writing alphabets, numbers on dictation.					
	Writing words on dictation.					
	Writing 2 word phrases on dictation					
	Writing simple sentences on dictation					
Q	Pre- Reading Skills					
	Identification of alphabets, numbers, pictures like animals, action words, shapes					
	Grapheme to phoneme association [alphabet 'A' and its sound 'a' as in apple]					
R	Reading Skills					
	Picture Reading [describing picture ex. describing picture of park] with assistance					
	Picture Reading [describing picture ex. describing picture of park]					

	without assistance					
	Finding picture by listening to the description with assistance					
	Finding picture by listening to the description without assistance					
	Simple words					
	Simple 2 word phrases					
	Simple sentences					
S	Mathematics skills					
	Number identification					
	Meaningful counting					
	Simple additions					
	Simple subtractions					
	Simple multiplications					
	Simple divisions					

Remarks:

Clinical Impression: